Unit 5

What are you doing?

- Asking about places
- Talking about current activities
- Understanding a descriptive text

FIRST MOVE



Look at the pictures and complete the sentences.
 Practice it with your partner

A: Where's your cell-phone?

B: It's in/on my...

A: Where's your pen?

B: It's on/in my...

A: Where are your house keys?

B: They're in/on my...

2. When do we use in? When do we use on?

Presentation

Surprise!

I. Brian is calling his wife Tina. He is organizing a birthday party for his sister Linda. Listen to their conversation.

Tina: Hello?

Brian: Hi, Tina. It's me, Brian. What are you doing?

Tina: Well, I'm doing the dishes. What's up?

Brian: Listen. I'm at the office now. I'm preparing a birthday party for Linda tonight. I need your help.

Tina: Cool. What do you want me to do?

Brian: Go to her house and invite her to the Vanilla Ice coffee shop. But don't tell her anything. It's a surprise.

Tina: But my car is at the mechanic's, remember?

Brian: No problem. Use the minivan. The keys are in the top drawer, in our bedroom.

Tina: OK. Where is the Vanilla Ice?

Brian: It's next to the Saint Peter Shopping mall, on Pine Street.

Tina: What time should I be there?

Brian: At 8:30.

Tina: OK. I've got to go now, Brian. George is studying for his Math test.

He needs some help.

Brian: OK, catch you later. Bye!

2. Discuss the sentences with another student. Are they true or false?

- a) Tina is in the kitchen.
- **b)** Brian is preparing a birthday party for Tina.
- c) The Vanilla Ice coffee shop is inside the mall.
- **d)** The party is in the afternoon.
- e) George is playing soccer now.

GRAMMAR

1. Study the questions and answers in the box

Questions	Answers
What are you doing? What is he doing? What is Ann doing? What are they doing? What are you and Maggie doing?	I am doing the dishes. He's studying for his English test. She's reading a book. They are playing volleyball. We are watching TV.

2. Complete the sentences with is, are, or am. Write the answers in your notebook.

- a) Miriam studying for her test now. Don't interrupt her.
- b) Many tourists ____ coming to Rio de Janeiro for Carnival this year.
- c) Paulo Coelho writing a new book at the moment.
- d) My mom making lasagna for lunch. It smells so good.
- e) We waiting for the bus. It's 20 minutes late.
- f) He sending an e-mail to his boss now.

3. Fill in the blanks and then practice the conversations.

Joe: What's Marisa doing in the park?

Pete: She is ____ basketball with her friends.

Liz: What are Jim and Pete doing in the kitchen? **Bea:** Jim is _____ a salad.

Bob: What are you doing in the living room? **Taylor:** I am ____ my favorite program.

4. Put the conversation in the correct order. Number the sentences I to 8. Please use your notebook.

What are her students learning?

Who's that? Do you know her?





No, they don't.

That's Pat Harrington. She's the new Math teacher.

Trigonometry.

Do they like it?

What is she doing now?

She is teaching.

CONVERSATION I

I. Look at the pictures. Discuss what the people are doing.



Timmy

Sarah

Fred and Ginger



Ex: A: What's Timmy doing? **B:** He's playing soccer.

2. Pair work: Talking about relatives

STUDENT A

Where is your father/mother/brother/sister? What is he /she doing?

STUDENT B

He/she is at... He/she is...

GRAMMAR 2

I. Study the questions and answers.

	Questions	Answers
	Where are the keys?	They are in the top drawer.
	Where is your car?	It's at the mechanic's.
	Where is the coffee shop?	It's on Corcovado Street.
	Where is Sheila?	She's in her bedroom.
	Where's the movie star?	He's in Hollywood.
	Where's the shoe department	It's on the second floor.
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2. Unscramble the sentences to make conversations

- a) Joe: your / Where / flash drives / are /? Beth: They / car / in / are / my /. Joe: Is / garage / car / your / in / the /. Beth: on / the / it / No, / street / is /.
- **b)** Carl: do / work / you / Where /? Sam: at / I / drugstore / work / a /. Carl: is / it / Where /? Sam: my / near / apartment building / It / is /.
- c) Susy: are / children / your / Where /? Bob: at / They / school / are /. Susy: the / Where / school / is /? Bob: It / blocks / is / from / house / two / my / .

3. Complete the sentences. Use in, on or at.

- a) Maggie is ____ the living room.
 b) My iPod is ____ my bag.
 c) John lives ____ Mexico City.

- d) It's 6 pm now. Mauricio is still work.
 e) My glasses are the table the kitchen.





CONVERSATION 2

Student A

Do you live near here?

Where do you live?

What's the closest shopping mall?

Where is it?

Is it very expensive?

Student B

Yes, I do. / No, I don't.

I live in...

It's the ... mall.

It's on ... street, near...

Yes, it is. / No it isn't.

READING

I. Read the passage below. Circle the numbers.



The São Paulo Library

The São Paulo Library is a space that makes reading a fun experience. This modern library takes up an area of 4,257 m² and offers many activities for children, teenagers, adults, senior citizens, and people with special needs. It integrates literature with many medias, such as electronic games, television and the Internet. And it is very comfortable too. On the first floor there are separate sections for children and teenagers, and on the second floor there is a section for adults. You can sit in comfortable seats to read books and newspapers, listen to music, play video games or simply relax. There is also a cafe area and an auditorium. There are 30,000 books, 4,000 CDs and DVDs, and 1,000 audio books. There is even a Kindle, Amazon's e-book reader! The São Paulo Library is open Tuesdays to Fridays, from 9 am to 9 pm, and weekends and holidays, from 9 am to 7 pm. It is located at 2630, Cruzeiro do Sul Avenue, next to the Carandiru subway station.

GRAMMAR 3

I. Study the sentences in the box.

There are separate sections for children and teenagers.

There is an auditorium.

There are 30,000 books.

There is a Kindle e-book reader.

2. Complete the sentences.

- **a.** We use *there is* before _____ nouns.
 - singular plural
- **b.** We use *there are* before ____ nouns.

singular plural

- 3. Complete the sentences. Use there are or there is.
 - a) great soccer players in the Brazilian team.
 - **b)** 645 cities in the state of São Paulo.
 - c) In my class, ___ more men than women.
 - **d)** three bedrooms in my apartment.
 - e) a great aquarium in Guarujá.
 - f) Watch out! ____ a bug on your shirt.

WRITING

Write about places in your city. Write about parks, shopping malls, squares, theaters, museums, libraries, universities, etc. Follow the model:

I live in... There is a ... in my city. It's open from ... am to ... pm. There is / are...

LISTENING AND PRONOUNCING

Final nasal sounds

Words in English can end in three nasal sounds: [n] as in can, [m] as in Tom, and [η] as in Tom, and [η] as in Tom, and sounds at the end of words are **not** pronounced. For example, Tom is pronounced [tam] in English, but in Brazilian Portuguese it is pronounced [to]





- I. Listen to each group of words (a-e) and identify the word you hear:
 - **d)** Kin king Kim a) been being beam **b**) run running **e**) Tin ting Tim rum
 - c) can canning cam
- 2. Listen to the sentences produced by Jon "Maddog" Hall (Roda Viva n. 1390), and supply the missing word.



Who free software? not



is ____ the car into a ____ place. My mother's idea of a backup

VOCABULARY EXPANSION

What are they doing?

- chatting online
- talking on the phone jogging

- texting a friend
- making the bed
- working out

- navigating the net
- listening to music singing
- playing the guitar
- shaving

crying

• writing a letter

laughing

• drinking coffee

screaming

• having an ice cream

- feeding the cat
- driving

swimming

drawing

sleeping

I. Look at the pictures. What are the people doing?















- 2. What is the colleague sitting next to you doing?
- 3. What are you doing now?



