Unit 8

What do you think of her?

- Asking about movies
- Inviting people
- Writing a biography

NÚCLEO BÁSICO - INGLÊS UNIT 8 - INGLÊS

FIRST MOVE

I. Look at the words in the box. Which words have a positive meaning? Which words have a negative meaning? Discuss your answers with a partner.

interesting	stupid	boring	
exciting	intelligent	slow	
ugly	attractive	boring	

2. Name some famous people that you find...

a) intelligent

b) attractive

Presentation

I. Carmen runs into her neighbor Pedro in the elevator. Listen to their

Carmen: Hey, Pedro. You look so stylish! Where are you going?

Pedro: Sandy and I are going to the movies. **Carmen:** What movie are you going to see?

Pedro: Alexander. Carmen: Who is in it?

Pedro: Angelina Jolie and Colin Farell. What do you think of them?

Carmen: Well, I like him, but I don't like her.

Pedro: You don't? Why not?

Carmen: Well, she is very beautiful, but she can't act. What do you think of her?

Pedro: Well, I don't know. I think she is very beautiful AND she has a lot of talent. But I don't like Colin Farell much. He is kind of boring.

Carmen: Well, I do. He's got this James Dean look. He is not American, is he? Pedro: No, he is Irish. Say, do you want to come with us? We are going to have a pizza after the movie at that new place on Black Current

Street.

Carmen: You are? Well, count me in!

- 2. Discuss the sentences with another student. Are they true or false?
 - **a.** Pedro is going to work.
 - **b.** Carmen thinks Angelina Jolie is beautiful and talented.
 - c. Pedro doesn't like Colin Farell.
 - d. Colin Farell is British.
 - e. They are going to a pizzeria after the movie.



I. Read the table below.

© IEMONY/	POSITIVE CHARACTERISTICS			NEGATIVE CHARACTERISTICS		
Z	interesting	intelligent	fast	boring	dumb	slow
	beautiful	friendly	cheerful	ugly	rude	serious
	relaxed	calm	talkative	anxious	nervous	quiet
	flexible	warm	outgoing	stubborn	cold	shy

2. Fill in the gaps with words from the table.

a. The salesman is not rude. In fact, he is very ____.

b. The new students aren't quiet. In fact, they are very ____. **c.** Her new boss is not very flexible. In fact, she is really _____.

d. My cousins from Fortaleza are not cold at all. In fact, they are very ____.

e. My History teacher is not quiet. In fact, he is very

f. The candidates are not calm. In fact, they are very ____.

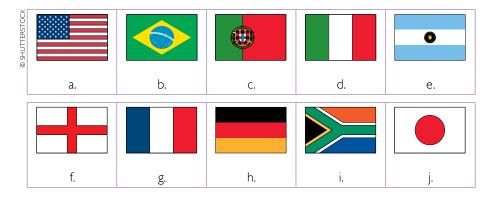
g. The Harry Potter novel is not boring. In fact, it's really _____.

h. Jean is not very talkative. In fact, he is _____.

3. Pair work. Talk about people in your class/school Use the model below.



4. Look at these flags. Do you know which countries they represent?



5. Match the flags in exercise 4 with the countries. Use your notebook.

(A) Argentina (A) Brazil (A) Japan (Portugal (France (United States

(South Africa

(A) England

(A) Italy



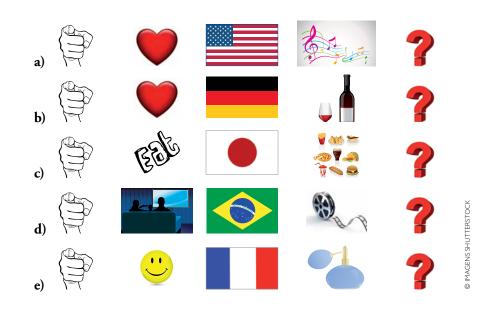


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6. Look at the pictures and study the nationalities. Then repeat them after your teacher.

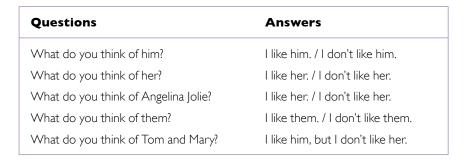


- 7. Discuss the sentences with your partner. Are they true or false?
 - a) There isn't the color green in the Portuguese flag.
 - **b)** There are five stars in the American flag.
 - **c)** There is a red circle in the center of the Japanese flag.
 - d) Both the German and the South African flag have the color black in them.
 - e) There is a vertical white rectangle in the Italian and French flags.
- 8. Pair work. Decipher these questions. Take turns asking them.



GRAMMAR

I. Study the questions and answers in the box.



2. Complete the sentences. Use him, her, or them

- a) A: Who's that?
 - B: That's Paul Logan.
 - **A:** What do you think of ___?
 - **B:** I like ____. I think he's very funny.
- **b) A:** Who's that?
 - **B:** That's Jennifer Aniston.
 - **A:** What do you think of _____.
 - **B:** I like ___.I think she is really beautiful.
- **c) A:** Are they "*The Beatles*"?
- **B:** No, they're "The Rolling Stones".
- **A:** What do you think of ___?
- **B:** I like ___. I think they are great.
- **d) A:** Who's that?
 - **B:** That's Jon Doe.
 - **A:** What do you think of _____.
 - **B:** I don't like ____. I think he is boring.
- **e) A:** Who are those boys? Do you know ___?
 - B: Sure. They are Maria's kids, Rick and Terry.
 - **A:** What do you think of ___?
 - **B:** Well, I like Terry, but I don't like Rick.

CONVERSATION

I. Look at these pictures of some famous people.









2. Now talk about them.

- **A:** Who's that? Do you know...?
- **B:** That's...
- **A:** Where is (s)he from?
- **B:** (S)he is...
- **A:** What do you think of...?
- **B:** I like / don't like... I think (s)he...





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READING

- I. Discuss these questions with a partner.
 - a) Do you know Antonio Bandeiras?
 - **b)** Where is he from?
 - c) How old is he?
- 2. Now read the passage about him. Find the answers to your questions in exercise 1.

A Spanish artist



Antonio Bandeiras is a film actor. He is also a movie director and a singer. His real name is Jose Antonio Dominguez Bandeiras. His nickname is Breva, which translated from Spanish means fig. He is from Malaga, Spain. He lives in Los Angeles, USA. He is married to actress Melanie Griffith and they have a daughter, Stella, who speaks both English and Spanish. In his free time he likes to play soccer.

The Mambo Kings (1992) is his first American movie, followed by *Philadelphia*. Besides his

acting, singing and producing career, he is internationally known for his fragrances. His most famous fragrance is Diavolo. Recently he is investing his money in wine production in Spain. He supports two charities: UNICEF and St. Jude Children's Research Hospital.

- 3. GROUP WORK. Form the questions for the answers below.
 - a) He is a movie director, an actor and a singer.
 - **b)** His real name is Jose Antonio Dominguez Bandeiras.
 - c) Breva.
 - **d)** Breva means fig.
 - e) Malaga, Spain.
 - **f**) Los Angeles and Spain.
 - g) Yes, he is married.
 - **h)** She is an actress.
 - i) Yes, they have one child, Stella.
 - j) Stella can speak two languages: English and Spanish.
 - **k**) Play soccer.
 - 1) The Mambo Kings.
 - m) Philadelphia.
 - n) Diavolo.

- **o)** He is investing his money in wine production, in Spain.
- **p)** He supports two charities: UNICEF and St. Jude Children's Research Hospital.

4. GROUP WORK. Log on to http://www.imdb.com

In The Internet Movei Database (IMDb) website you can find information about any actor in the world. Get together in groups of three. Prepare a short presentation about an actor/actress and then present it to the other students in class!

LISTENING AND PRONOUNCING

Consonant sounds

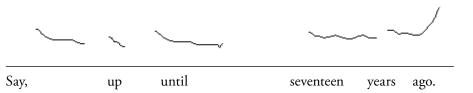
- I. The sounds corresponding to the letters *th* do not have counterparts in Portuguese. Listen to some English words which have these sounds: **thin**, healthy, both. **the**, father, there
- 2. The sounds corresponding to the letters *h* and *ll* are found in some varieties of Brazilian Portuguese. Listen to some English words which have this sound:

hair, hand, ahead well, call, Bill

- 3. Take turns reading the sentences. Pay particular attention to the consonants in bold.
 - a) Michael hurt his head playing ball.
 - **b)** The thin tall man is hungry.
 - **c)** Mar**th**a is heal**th**y, but Bi**ll** isn't.
- 4. Listen to the sentence produced by Jon "Maddog" Hall (Roda Viva n. 1390). As you listen to it, follow the intonation contour. Which word has the sound [h] (as in *hair*)?



5. Listen to the sentence produced by Dr. Thomas Eugene Lovejoy III (Roda Viva n. 1494), which we have already discussed in Unit 2. As you listen to it, follow the intonation contour. Which word has the same sound as the last consonant in the word *Bill*?







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VOCABULARY EXPANSION

Movie genres



- I. Discuss these questions with a partner:
 - How often do you go to the movies?
 - What is your favorite kind of movie?

2. Pair work:

Student A: Do you like...? (dramas / war movies / comedies) **Student B:** Yes, I think they are interesting / No, I find them quite boring. **Then reverse roles.**

3. Look at the movies below. What genre do you think each of them exemplifies? Discuss your answers with a partner.



Ex: **Student A:** I think ... is a romance.

Student B: I agree. / I think so too. / I don't think so. I think it is a comedy.

Review 2 – Units 5-8

- I. Complete the sentences with: there is / there isn't / there are / there aren't. Please use your notebook.
 - a) a big library in Ted's city, but any universities.
 - **b)** I love São Paulo. ___ many parks to go jogging on Sundays!
 - c) It's easy to find my house: a square right next to it!
 - **d)** Excuse-me, where's the theater? I'm sorry, but any theater in this school.
- 2. Complete the sentences below. Use the present continuous of the verbs given. Please use your notebook,
 - a) Sally is in the kitchen. She ____ (do / dishes).
 - **b)** Melanie is in her bedroom. She ____ (study / History).
 - c) Mark and Tim are in the living room. They ___ (watch / TV).
 - **d)** My friends are in the club. They ____ (play / volleyball).
- 3. Look at the picture and say whether the statements below are true or false. Write your answers in your notebook.



- **a)** There are many flowers in the picture.
- **b)** The young lady isn't cooking.
- **c)** The young lady is doing the dishes.
- **d**) She has a baby.
- e) She lives in a big house.
- **f)** It's a beautiful sunny day.
- 4. Look at the picture and say what is going to happen. Use your notebook.





