

Unit 6


What's your routine like?

- Asking about people
- Talking about occupations
- Writing a job profile


FIRST MOVE

1. Look at the daily activities below. Do you do them in the same order?


1. Get up




2. Brush your teeth



3. Take a shower




4. Have breakfast



5. Go to school/work



6. Have lunch



2. Discuss them with your partner:
Ex: First I get up. Then I... After that I...

Presentation

It's Saturday morning. Jim and Albert live in the same apartment building. They are talking in the garden.







- Jim:** Do you know that girl over there?
Albert: Oh, That's Raissa. She's waiting for her tennis instructor.
Jim: Does she live here in the building?
Albert: Yes, she does. In apartment 33-C, I think.
Jim: Does she have a game partner?
Albert: I don't think so. She usually plays with her instructor.
Jim: I see. How often does she play?
Albert: Twice a week, I think. Why?
Jim: Well, I am looking for a tennis partner. My routine is not very healthy. I need to do some exercise.
Albert: Really? What's your routine like?
Jim: Well, I usually get up at 9 am. Then I take a shower, have a big breakfast, read the paper and watch TV until lunch time. Then I drive to the office. I get back home after 9 pm and sit down in front of the TV for hours. I really need to change that.
Albert: Oh, I see. Look! She is coming our way. Why don't you ask her?
Jim: That's a good idea.

GRAMMAR I

I. Study the questions and answers.

Questions	Answers
Do you know that girl?	Yes, I do. That's Raissa.
Does she live here?	Yes, she does.
Does she have a car?	No, she doesn't. She has a bike.
How often does Bill wash his car?	He washes it twice a week.
Where does she play?	She plays at the tennis court.
What time does Bob get up?	He gets up at 7 o'clock.
What does CEO mean?	It means <i>Chief Executive Officer</i> .

2. Complete the sentences. Use *does* or *do*

- a. **A:** Where  you live?
B: I live in Campinas.
- b. **A:** Where  she live?
B: She lives in San Diego.
- c. **A:**  you study Electronics?
B: No, I don't.
- d. **A:** What time  Bob get up?
B: He usually gets up at 7 o'clock.
- e. **A:**  Cynthia speak Italian?
B: Yes, she does.
- f. **A:** What  CV mean?
B: It means *Curriculum Vitae*.

3. The sentences in the dialogues are in the wrong order. Put them in the right order. Then rewrite them in your notebook.

- Dialogue 1:** She works at the bank.
 Where does she work?
 Yes, she does.
 What does Paula do?
 Does she like her job?
 She is a cashier.
- Dialogue 2:** No, she has breakfast at her company.
 What time does your sister get up?
 Does she have breakfast at home?
 She gets up at 10.
- Dialogue 3:** It means Very Important Person
 Where is Mr. Meyers?
 He's in the VIP section.
 What does VIP mean?
- Dialogue 4:** Does he go alone?
 He usually goes there.
 He always walks. Sometimes he rides his bike.
 What does he do there?
 No, he doesn't. He always goes with his girlfriend.
 How often does Pedro go to the park?

CONVERSATION

1. Look at the picture of four Brazilian students in class with their teacher.



2. Pair work: Use the table below to have conversations about them.

	Place of work	Occupation	Like job?	Use English at work?
Mario	drugstore	cashier	yes	sometimes
Renato	restaurant	chef	no	usually
Josie	hotel	receptionist	no	always
Milena	Technical school	Math teacher	yes	never

STUDENT A

What does ... do?
 Where does he / she work?
 Does, he / she like his / her job?
 How often does he use English at work?

STUDENT B

He / She is a...
 He / She works at a...
 Yes, he / she... / No, he / she...
 He / She ... uses English at work.

WRITING

1. Look at the beginning of a job profile for the young professionals you talked about in the previous exercise.

Mario, Renato, Josie and Milena are four young professionals who need English for their jobs.
 Mario works at a drugstore. He is a cashier, and he really likes his job. He sometimes uses English at work.

2. Finish the job profile. Write about Renato, Josie and Milena.

VOCABULARY

1. Study the numbers. Repeat them after your teacher.

100 – a/one hundred	1,000 – one thousand
153 – one hundred and fifty-three	1,000,000 – one million
377 – three hundred and seventy-seven	

2. Write the following numbers in your notebook.

a) 256	c) 2,000,000	e) 1,240
b) 1,509	d) 807	f) 96,871

3. Discuss the questions with another student.

- How many students are there in this school?
- How many books are there in its library?
- How many computers are there in the lab?



READING

1. Read the Internet article. How many sports are mentioned?

Calories burned during exercise

If you want to burn your excess calories, practice some sport. Below are 6 sports and the number of calories burned in one hour of activity for a person who weighs 155 pounds (about 70.5 kg). These numbers are only approximate. The number of calories burned during exercise is affected by body weight, intensity of workout, conditioning level and metabolism.

Basketball	563
Soccer	704
Surfing	211
Tennis	422
Ping-pong	281
Jogging	493

(From www.nutristrategy.com)



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2. Discuss the questions with another student:

- Which sport burns the most calories?
- Which of these sports do you practice?
- How often do you practice it/them?



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LISTENING AND PRONOUNCING

Linking

Words which end in a consonant sound are linked to the vowel sound of the following word.

Example: *Can I go?* sounds like *Can I go?*

However, if there is no vowel sound following it, we hold the last consonant sound, that is, the sound is not released:

Example: *Yes, you can #*

1. Listen to the following sentences. How are the final consonants in bold pronounced? Are they linked to another word or are they held?

Did I? Yes, you did .	He has a good job .
Up and down!	What a wonderful dish it is!
Have I signed the petition ?	No need to rush .
Am I right ?	Have you invited him ?
We run as far as the park. It's fun .	She fell in love .
What's up ?	The cat is on the roof.

2. Notice the intonation contour (on top), which corresponds to the rising and falling of the voice. The sentences were produced by Jon "Maddog" Hall (Roda Viva n. 1390). Do the words *worried* and *much* end in a vowel sound or in a consonant sound?

